

A photograph of a sports field with a chain-link fence in the background. In the foreground, a person in a purple shirt stands with their back to the camera. To the right, a person in a white shirt and black shorts stands with their hands on their hips, looking down at another person who is lying on the grass. A third person in a white shirt and black shorts is crouching over the person on the grass, possibly providing first aid. The scene is set outdoors on a grassy field with trees in the background.

RETURN TO LEARN

Concussion affects the way the brain functions. Different people can be affected in different ways.

It is common for concussed children or adolescents to have difficulty concentrating and paying attention in class. They may require more time to complete school work.

When a concussed child or adolescent starts to concentrate for long periods, the 'load' on the brain can bring on or worsen the symptoms of concussion. Gradually increasing the load on the brain without provoking symptoms is recommended.

During recovery from concussion, it is recommended that students avoid:

- > physical activity: PE classes, school sport, and playground activity
- > extensive screen time: including computer use, texting, video games, television
- > loud music and music through headphones.

Ways to help students in the classroom recover from concussion include:

- > regular breaks from class
- > shortened school day
- > postponing exams
- > additional time to complete exams and assessments
- > additional time to complete tasks in class.

For more information visit concussioninsport.gov.au

"if in doubt, sit them out"